





My First Writing NUMBERS BOOK

0 - 10





Learn how to write numbers 0-10 using this leveled book. These number formation books make it easy to practice tracing and writing numbers. Try out these additional activities at home to provide your child with a multisensory approach to learning: draw numbers in shaving cream, draw numbers in sand, create numbers with play.

What's Included?

- 3 leveled workbooks: Tracing, copying, writing from memory.
 - 28 worksheets total
- **Tracing**
 - Individual tracing worksheets for numbers 0-10
 - Tracing worksheet 0-10
- **Copying**
 - Individual copying numbers from a visual model for numbers 0-10
 - Copying numbers 0-10 from a model
- **Writing from memory**
 - Writing numbers 0-10 from memory

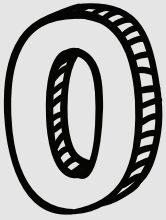
How to Prepare and Use:

- 1) Print your desired pages
- 2) Laminate for extended use



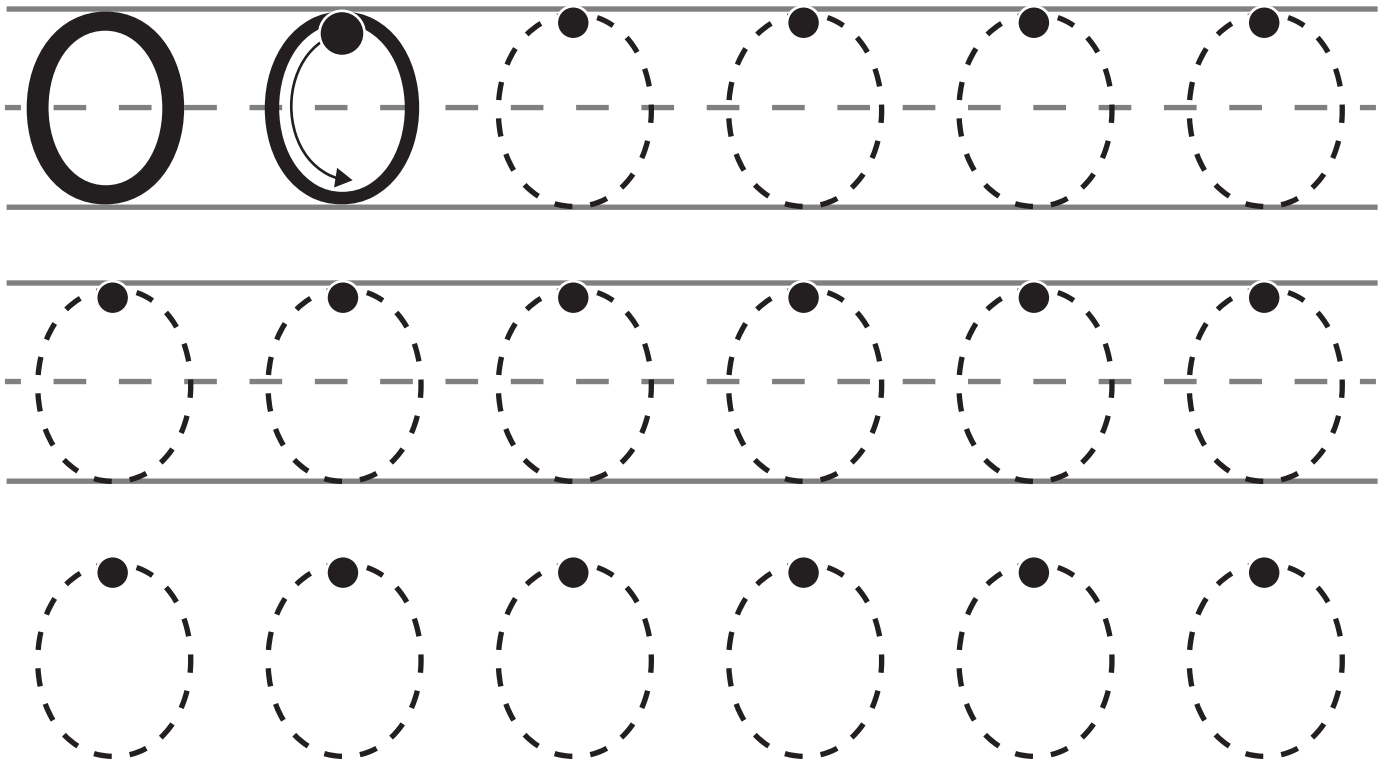
Level 1: Tracing

This level will help you practice tracing numbers 0-10. We recommend first tracing the letter in the air, next trace with your finger, last trace with a pencil or marker!



ZERO

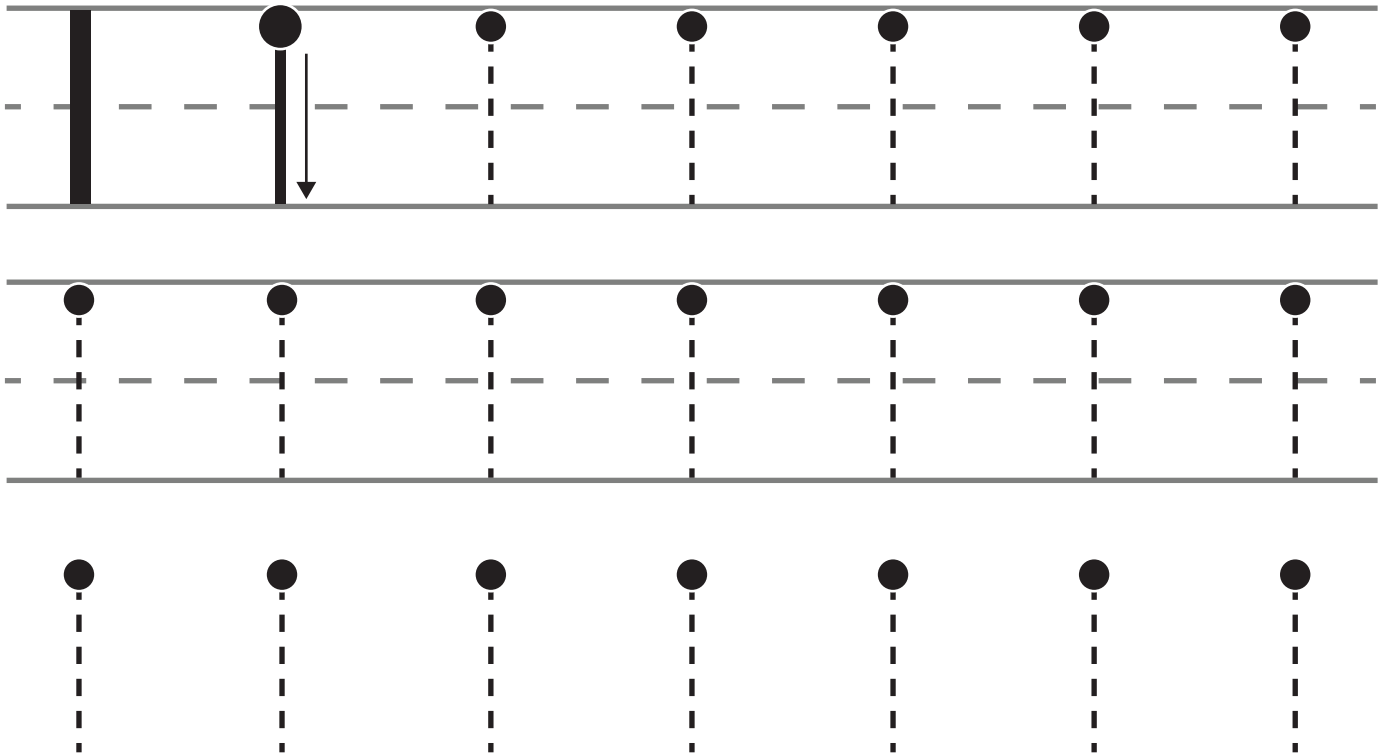
Trace number 0. 0 starts at the top and makes a big curve all the way around.





ONE

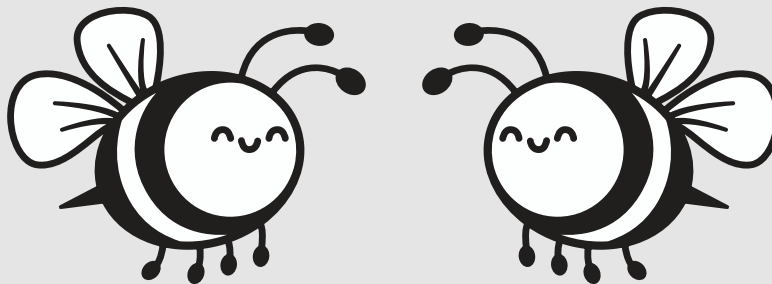
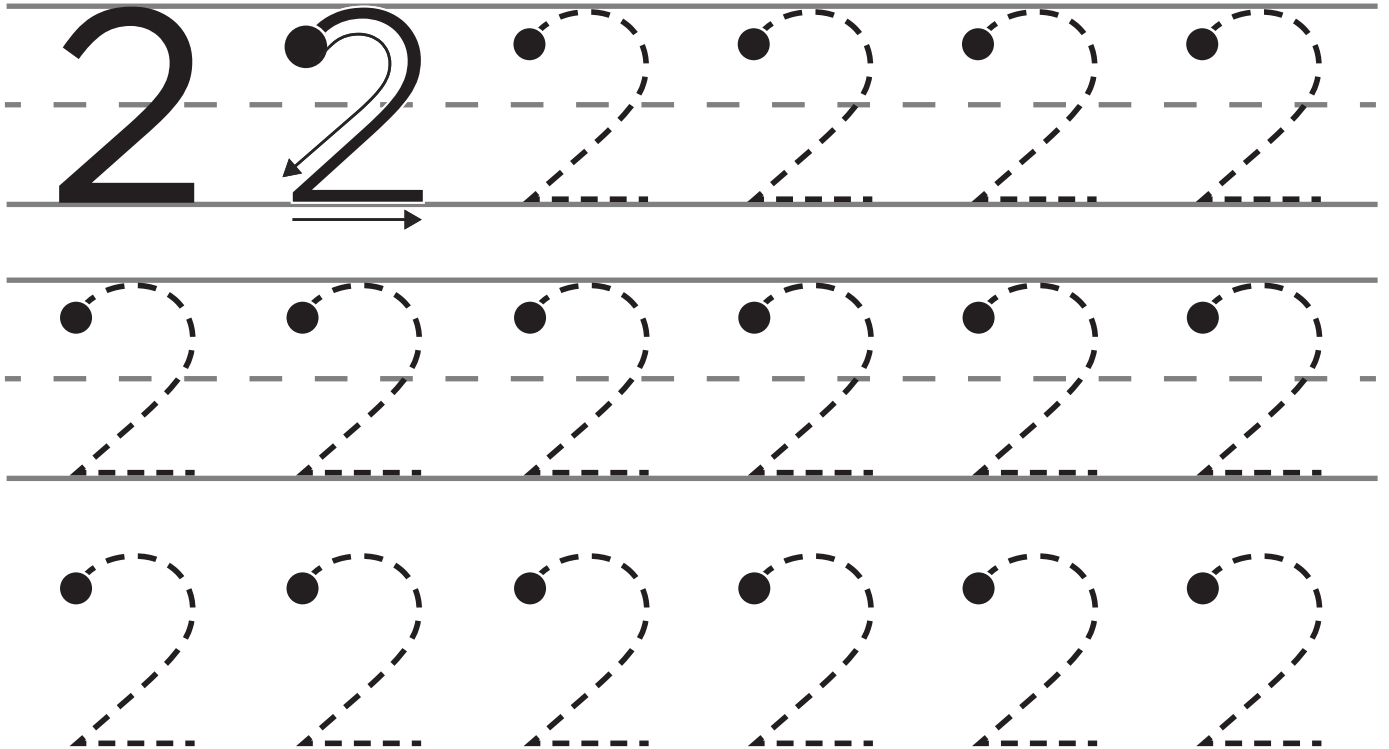
Trace number 1.
1 makes a big line down.



2

TWO

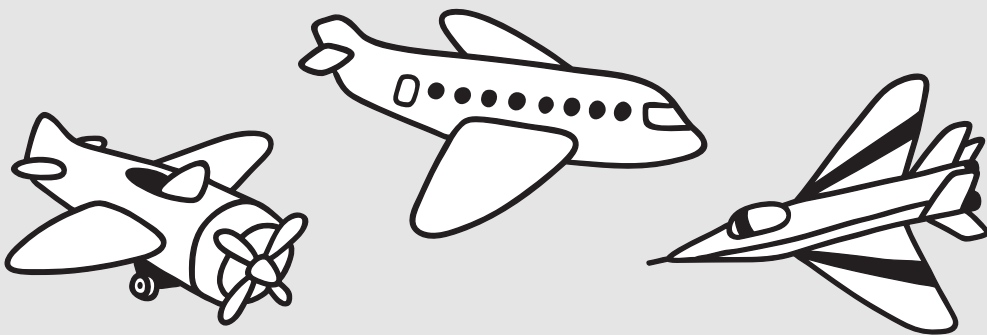
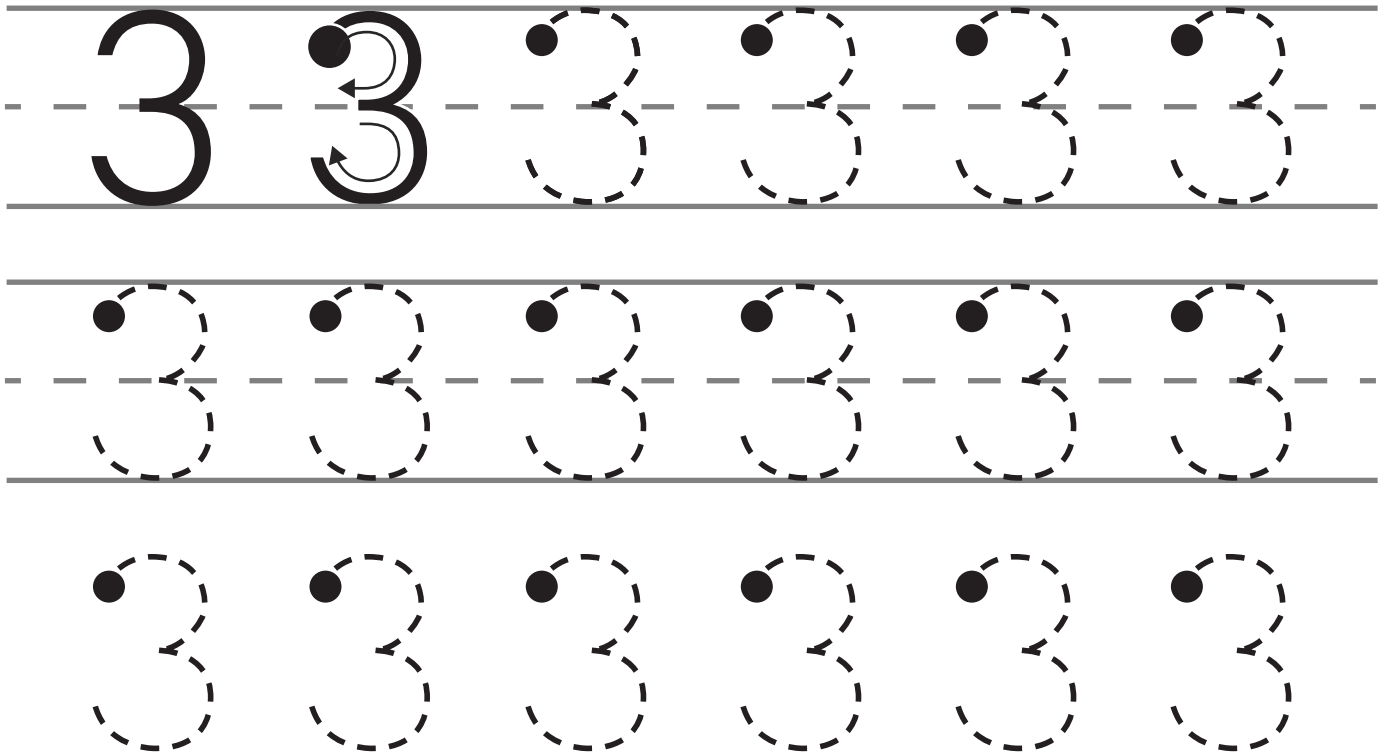
Trace number 2. 2 starts at the top, 2 makes a big curve, 2 stops in the corner, 2 walks away from the bottom.



3

THREE

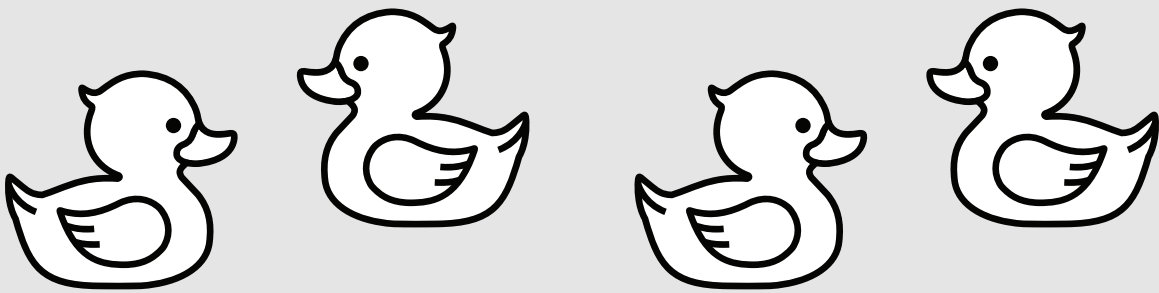
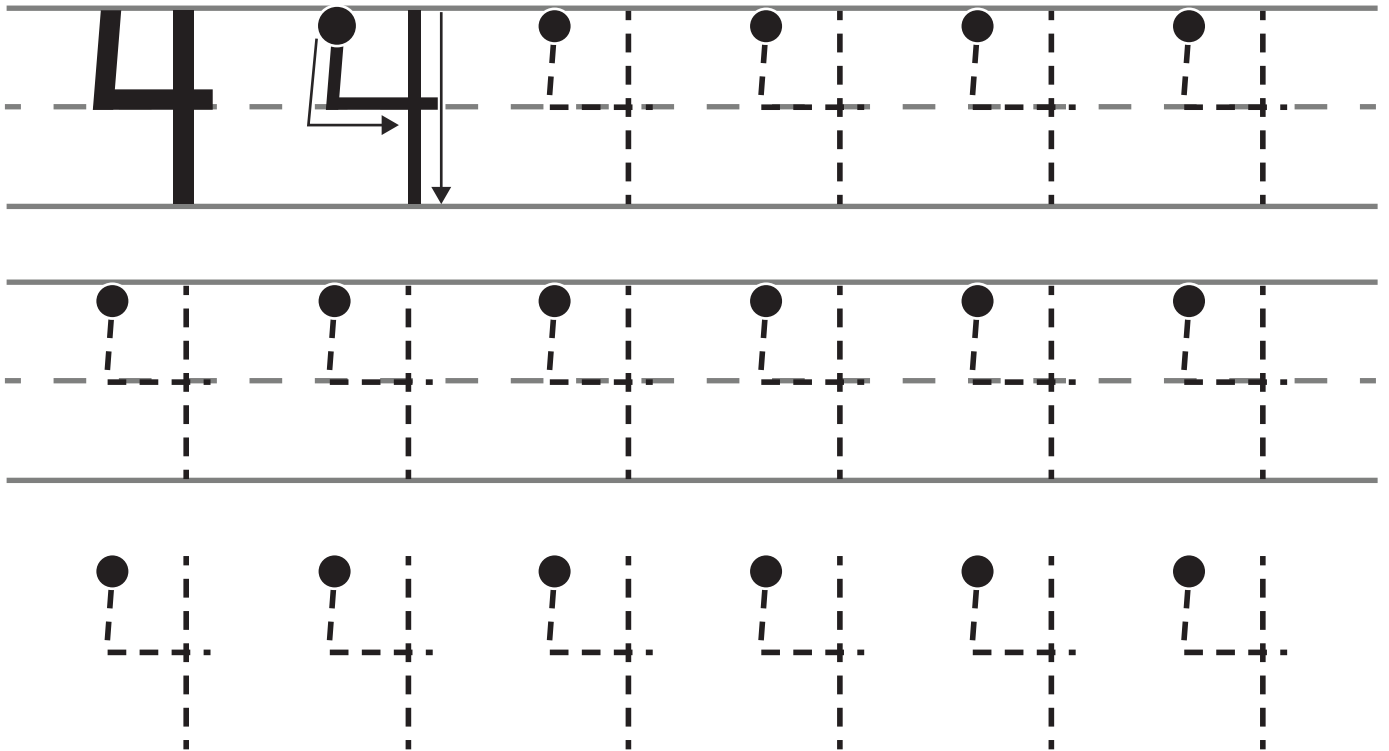
Trace number 3. 3 starts at the top, 3 makes a little curve to the middle, 3 makes a little curve to the bottom.





FOUR

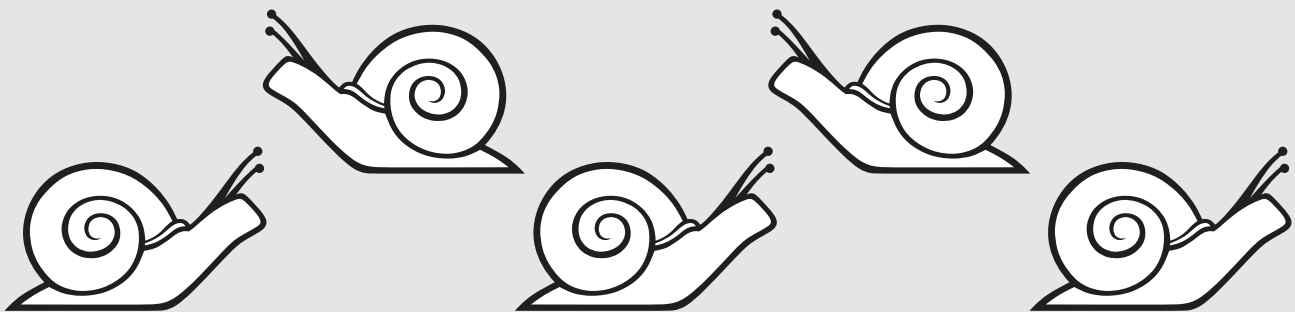
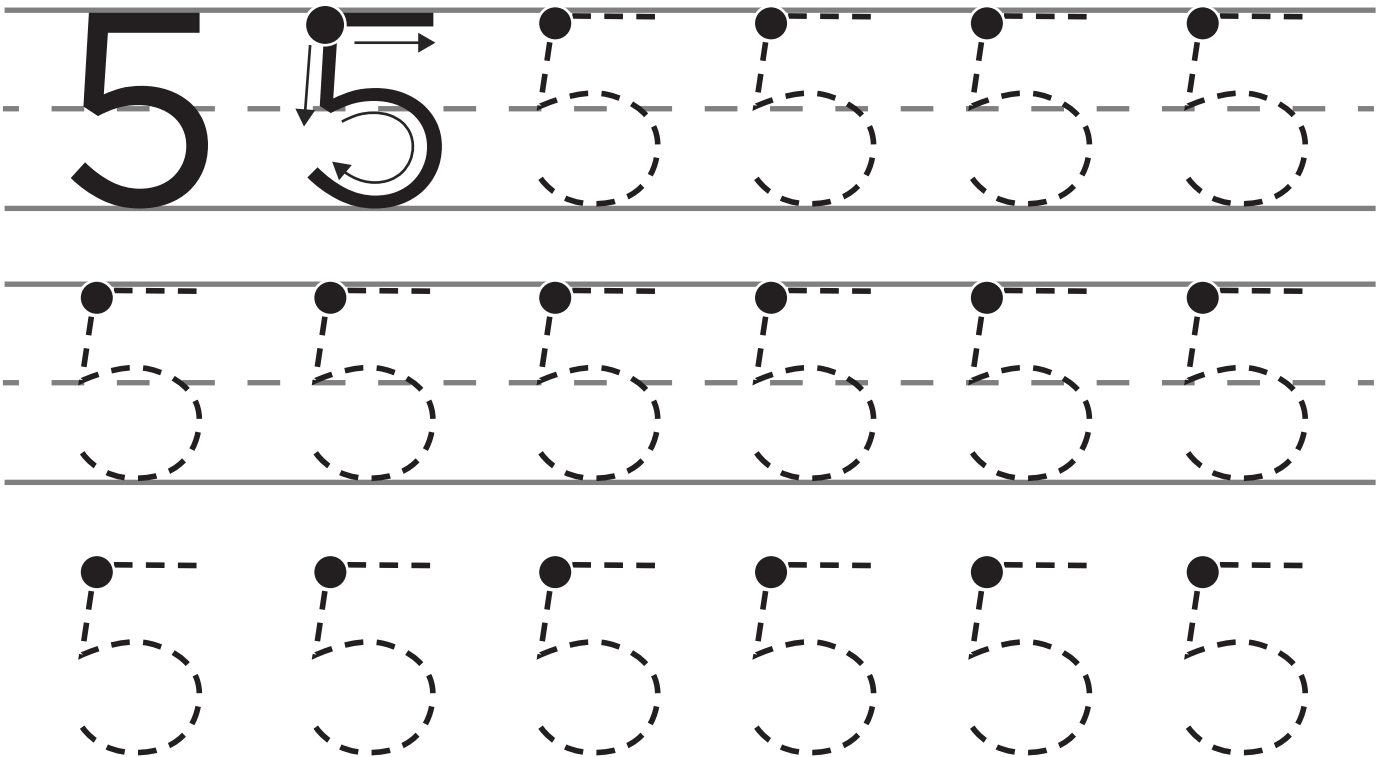
Trace number 4. 4 starts at the top. 4 makes a little line down to the middle. 4 walks across the dark night. 4 jumps to the top and says I did it" (big line down)



5

FIVE

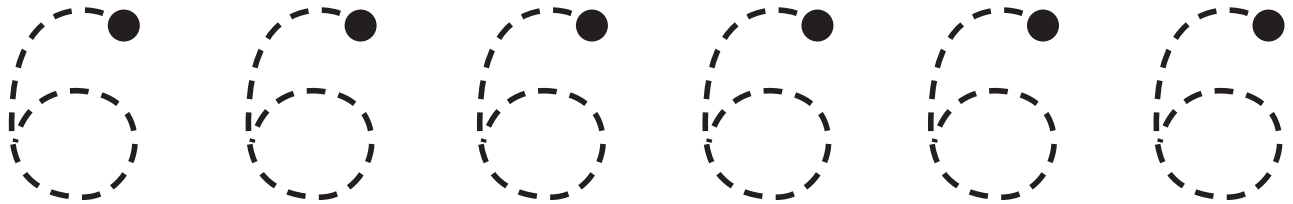
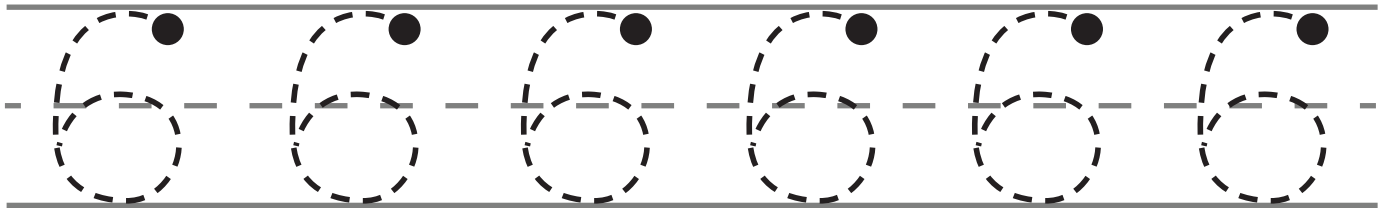
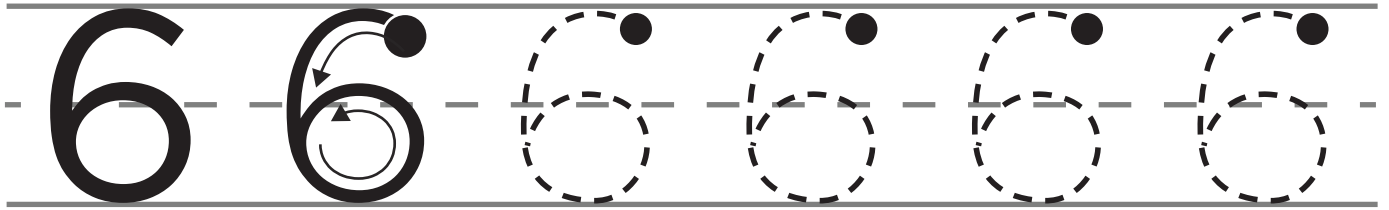
Trace number 5. 5 starts at the top and makes a little line down. 5 makes a little curve around. 5 puts a little line on top.





SIX

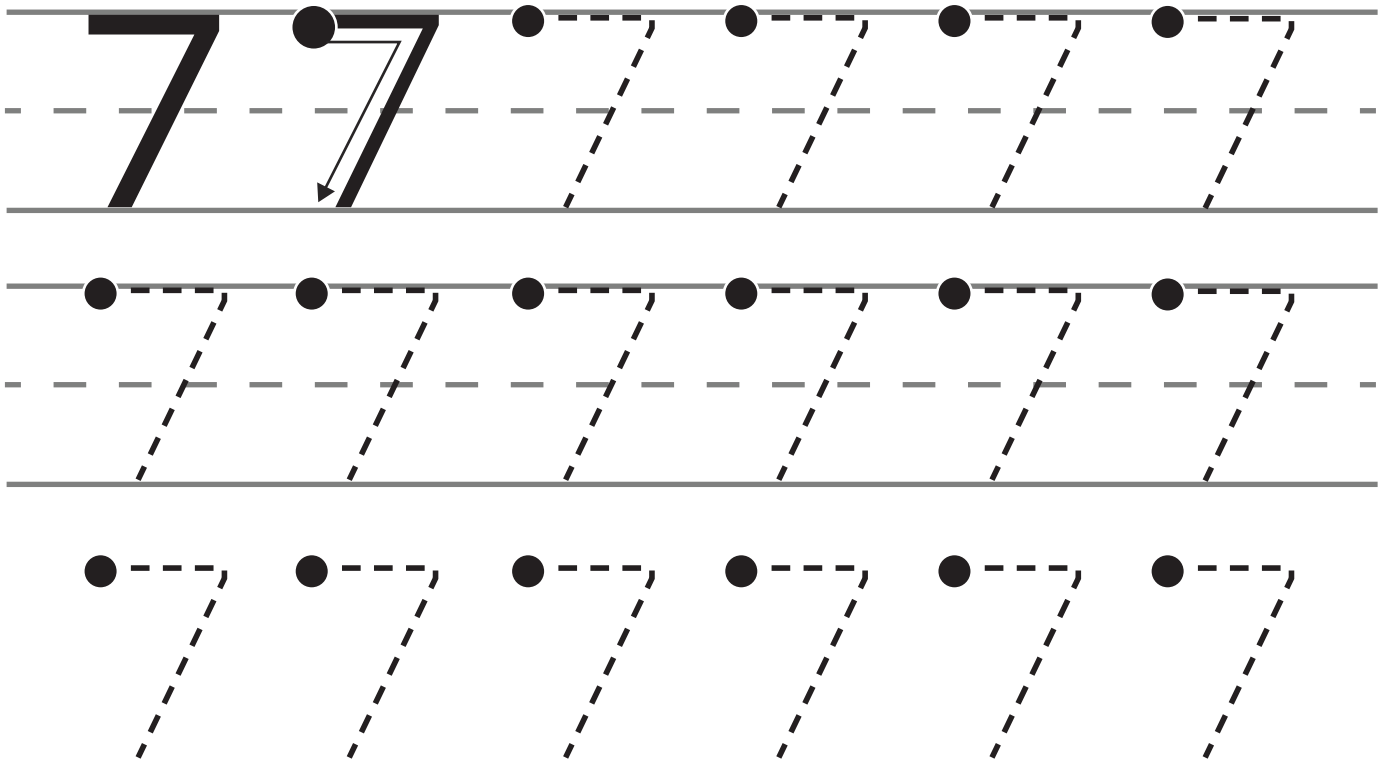
Trace number. 6 starts at the top,
6 goes down and around.

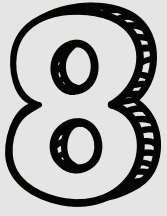




SEVEN

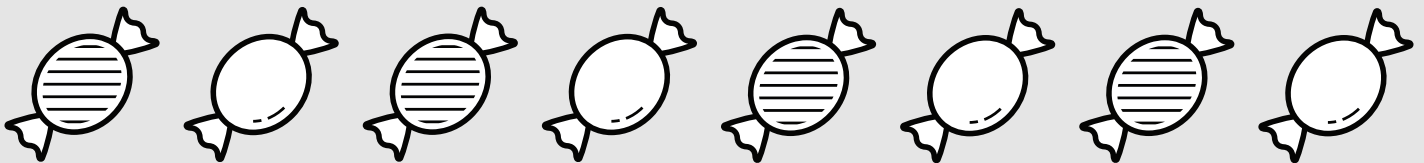
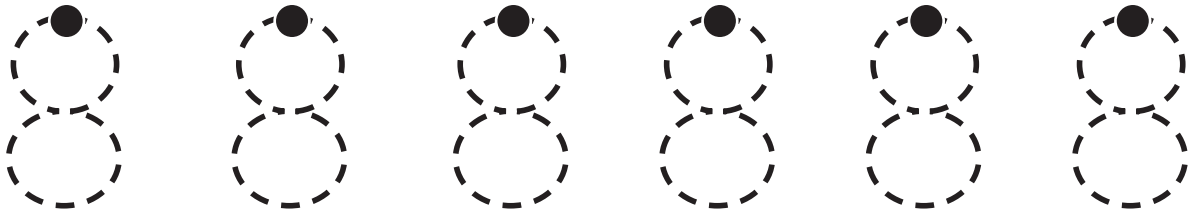
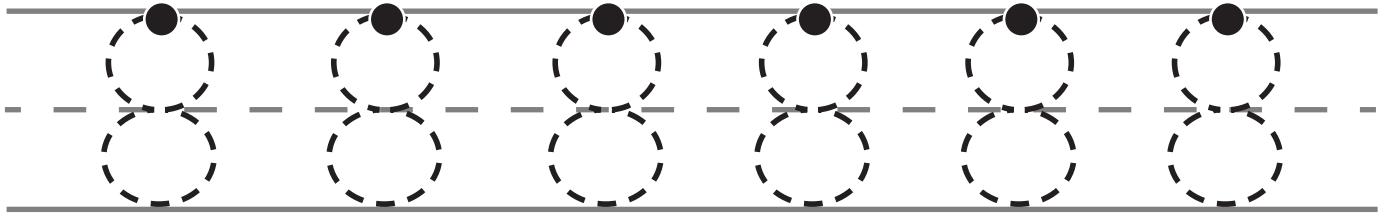
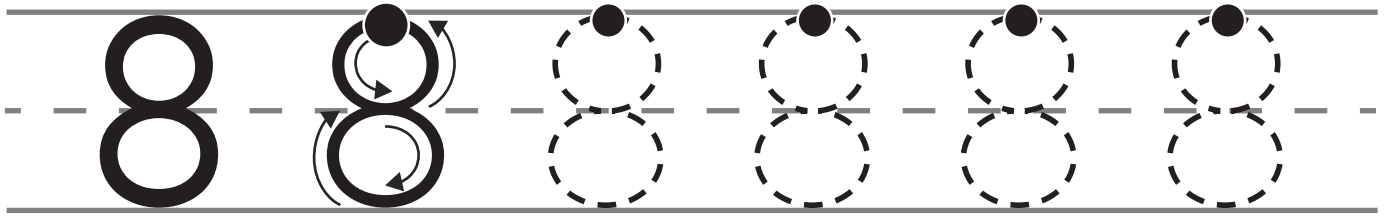
Trace number 7. 7 starts at the top makes a little line across. 7 says "I better slide down."





EIGHT

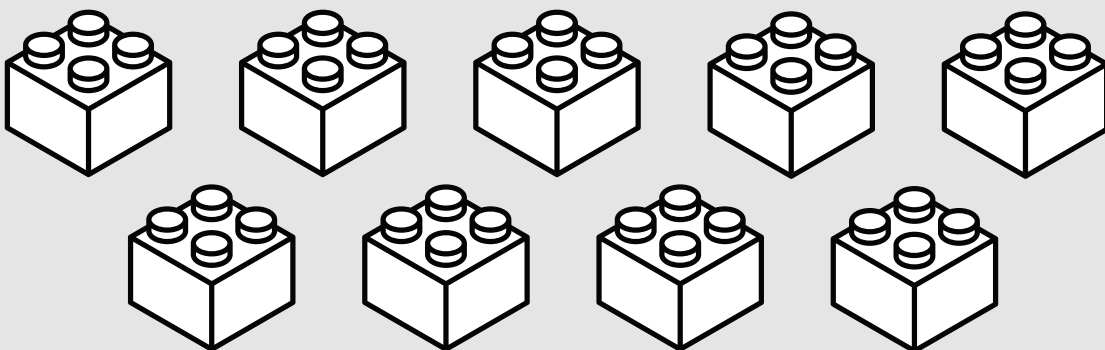
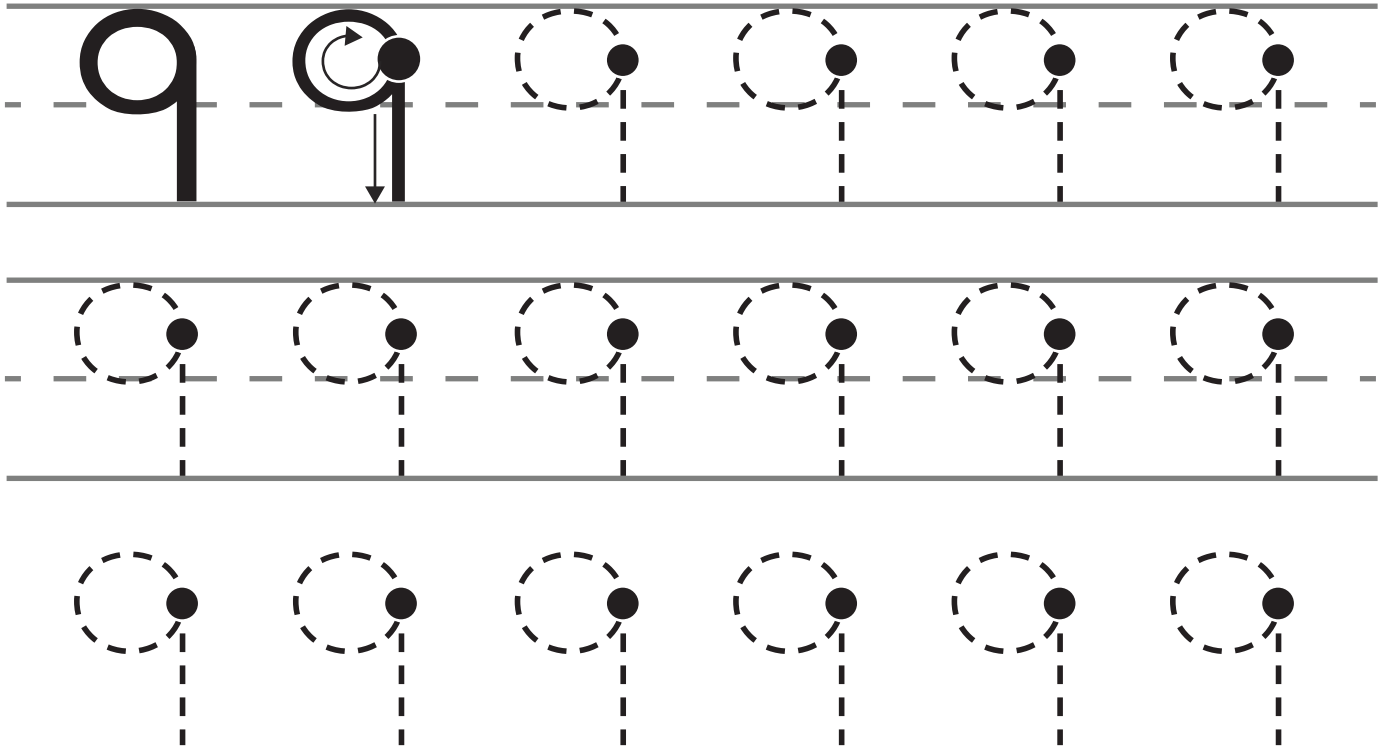
Trace number 8. 8 is different. 8 doesn't like corners. 8 starts at the top center. 8 begins with S and then goes home.

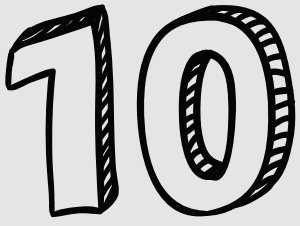




NINE

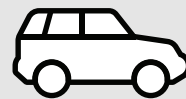
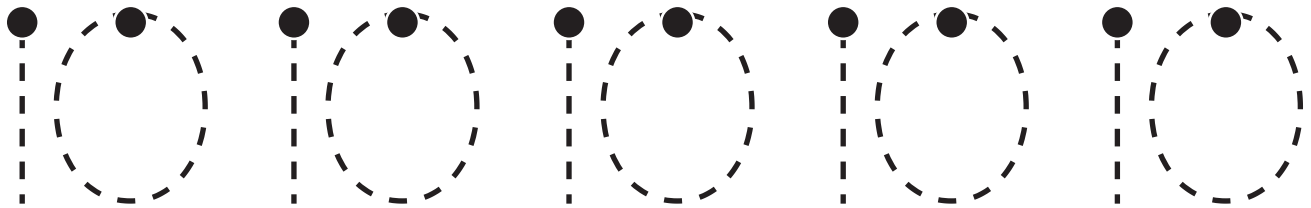
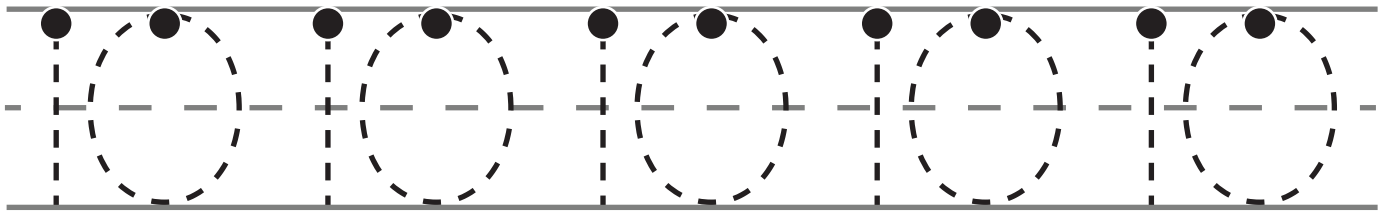
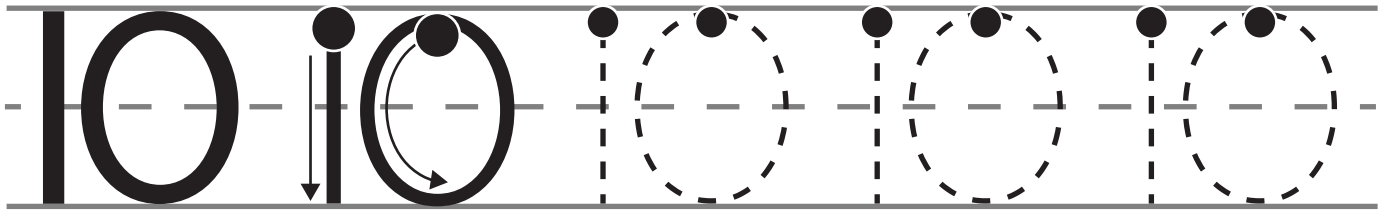
Trace number 9. 9 is so special. 9 has it's own corner. 9 makes a little curve and goes up to the corner. 9 makes a big line down.

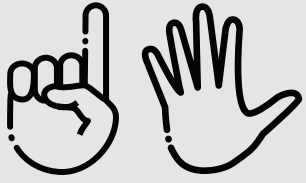




TEN

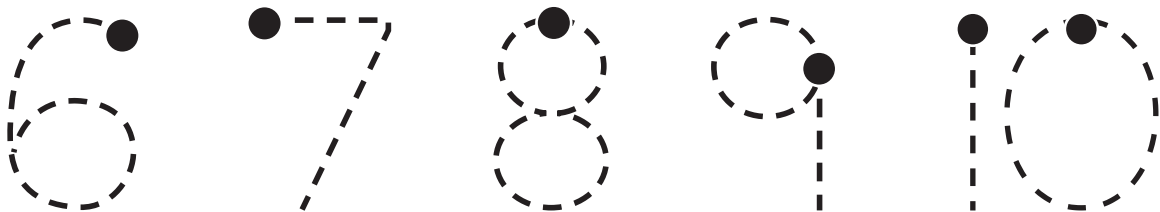
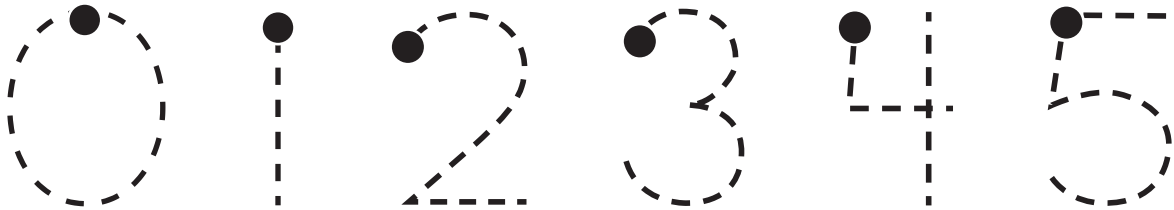
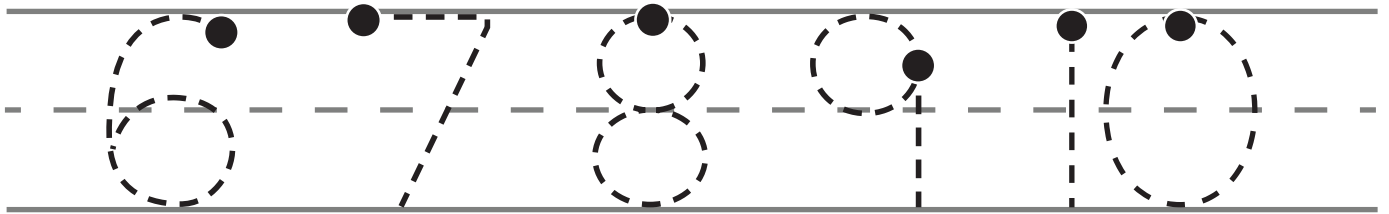
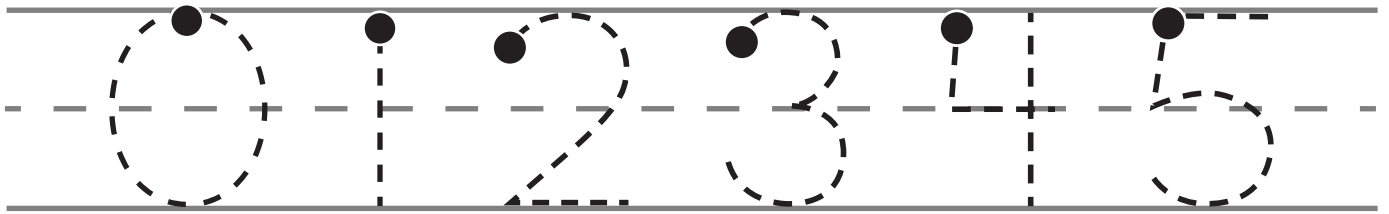
10 uses two places. 1 comes first. 1 makes a big line down. 0 is next. 0 starts at the top and makes a big curve all the way around.





Directions:

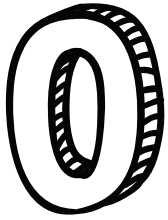
Trace numbers 0-10



The background of the page is light gray. At the top, there is a horizontal band featuring a white zigzag line. Above and below this band, various numbers (0-9) are scattered in a light gray, semi-transparent font. The numbers are of different sizes and orientations, creating a patterned effect.

Level 2: Copying

Now that we can trace, let's copy our numbers.
Copy each number. Use the correct sizing to
stay in the box.



ZERO

Trace number 0. 0 starts at the top and makes a big curve all the way around.





ONE


Trace number 1.
1 makes a big line down.

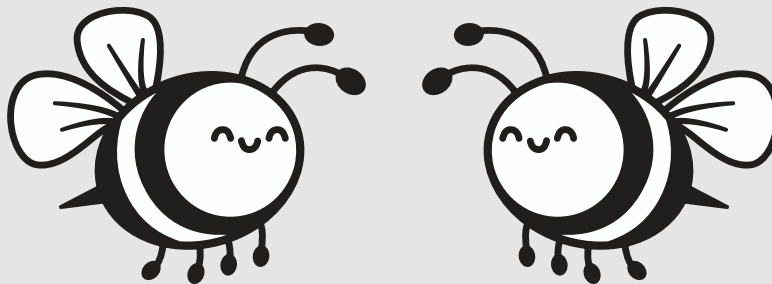


2

TWO

Trace number 2. 2 starts at the top, 2 makes a big curve, 2 stops in the corner, 2 walks away from the bottom.

	2	2	2

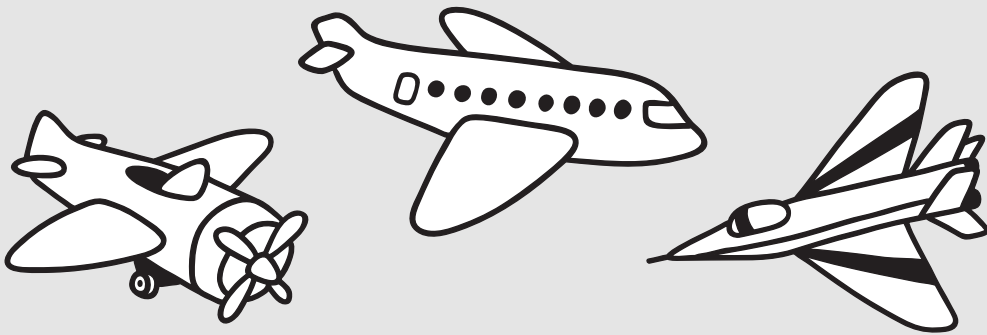


3

THREE

Trace number 3. 3 starts at the top, 3 makes a little curve to the middle, 3 makes a little curve to the bottom.

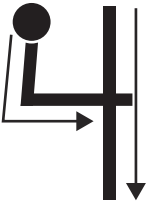
3	3	3	3

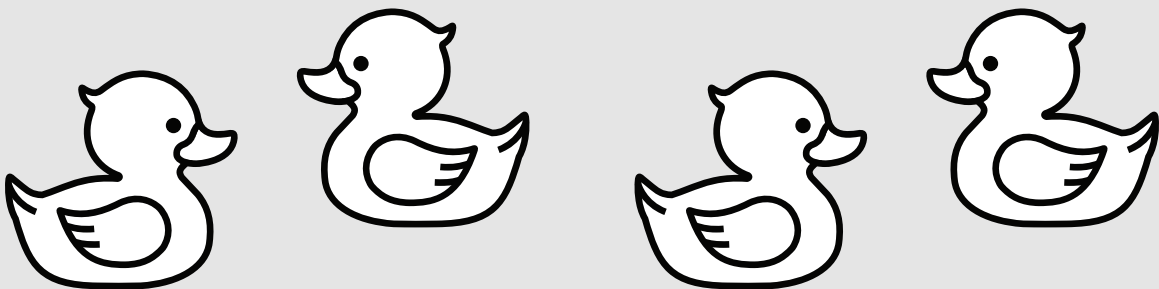




FOUR

Trace number 4. 4 starts at the top. 4 makes a little line down to the middle. 4 walks across the dark night. 4 jumps to the top and says I did it" (big line down)

	4	4	4

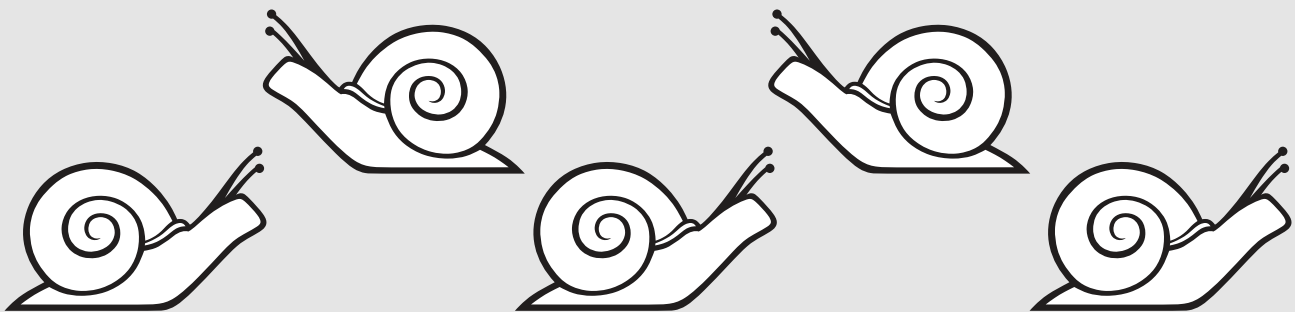




FIVE

Trace number 5. 5 starts at the top and makes a little line down. 5 makes a little curve around. 5 puts a little line on top.


	5	5	5





SIX

Trace number. 6 starts at the top,
6 goes down and around.





	6	6	6



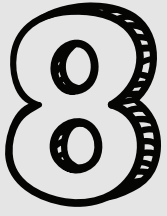


SEVEN

Trace number 7. 7 starts at the top makes a little line across. 7 says "I better slide down."

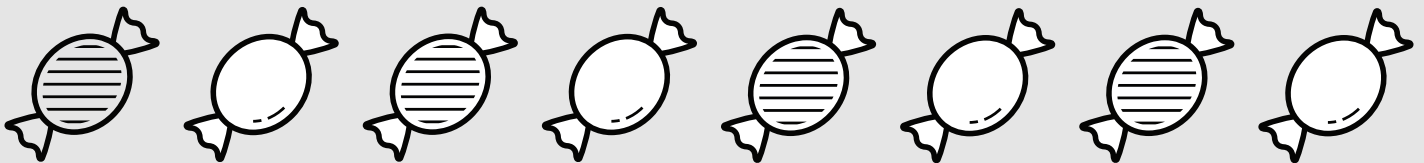




EIGHT

Trace number 8. 8 is different. 8 doesn't like corners. 8 starts at the top center. 8 begins with S and then goes home.

	8	8	8

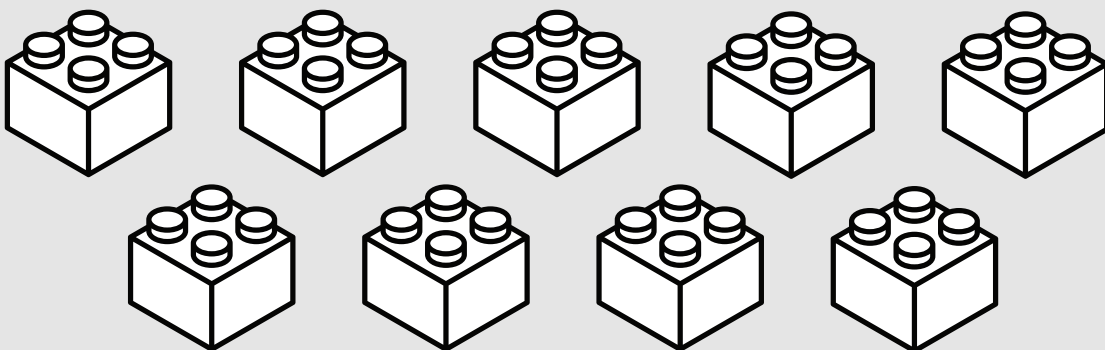




NINE

Trace number 9. 9 is so special. 9 has it's own corner. 9 makes a little curve and goes up to the corner. 9 makes a big line down.

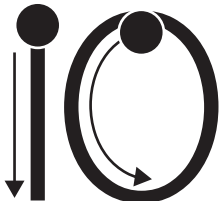
	9	9	9

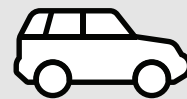


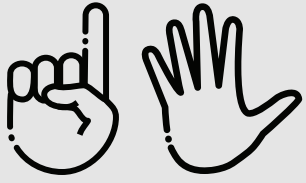
10

TEN

10 uses two places. 1 comes first. 1 makes a big line down. 0 is next. 0 starts at the top and makes a big curve all the way around.

	10	10	10



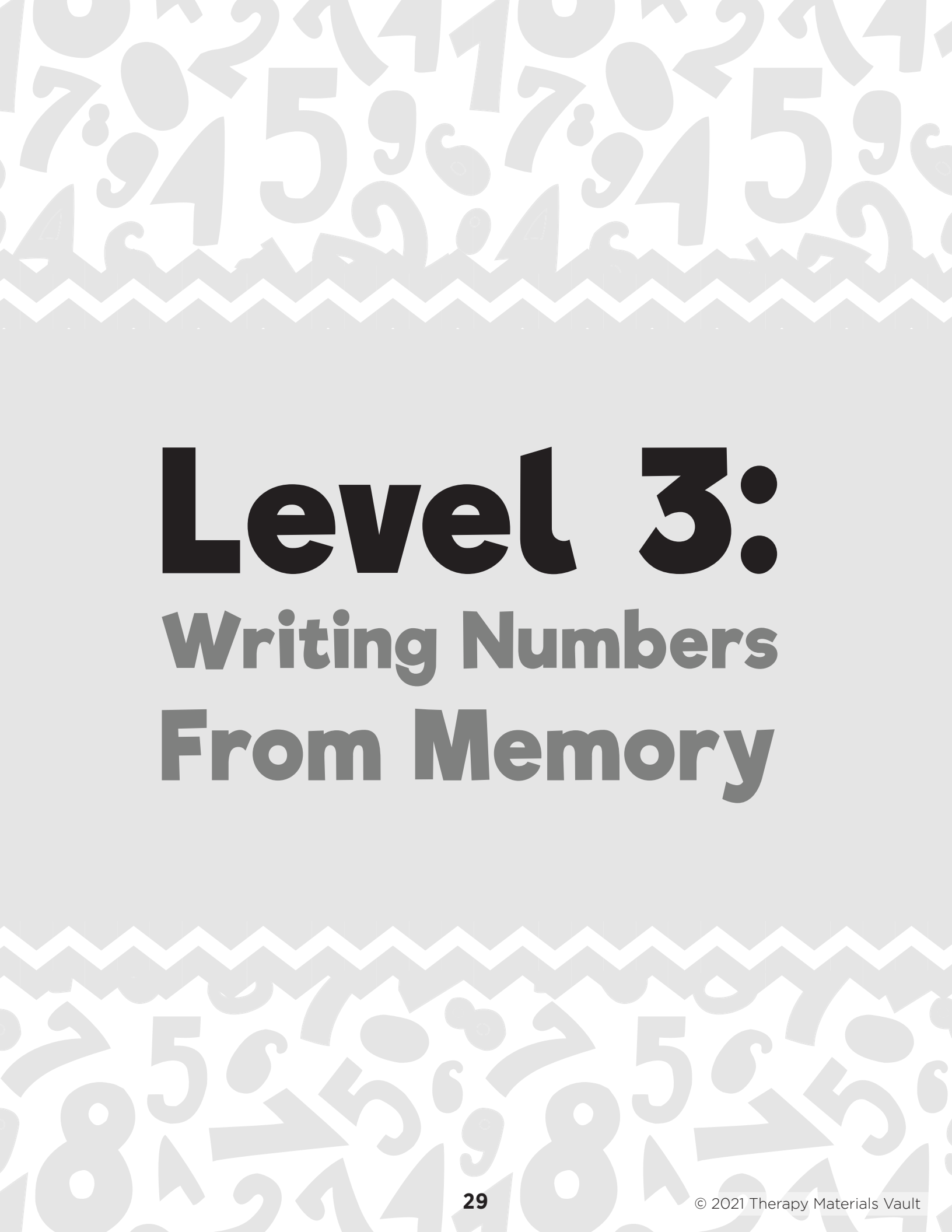


Directions:

Copy numbers 0-10

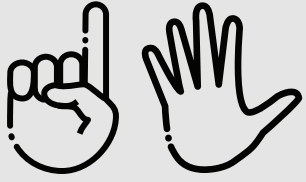
0	1	2	3	4	5

6	7	8	9	10

The background of the page is light gray. At the top and bottom, there are decorative borders. The top border consists of a row of large, light gray numbers (0, 1, 2, 3, 4, 5, 6, 7, 8, 9) above a white zigzag line. The bottom border is similar, with a white zigzag line above a row of large, light gray numbers (0, 1, 2, 3, 4, 5, 6, 7, 8, 9).

Level 3:

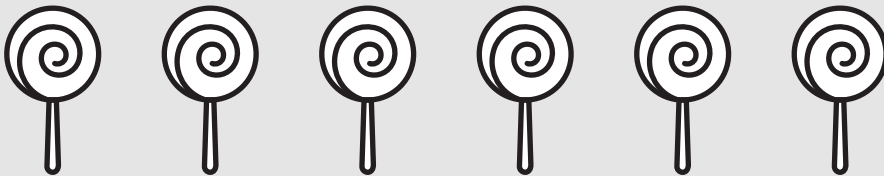
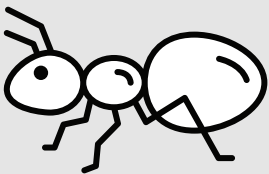
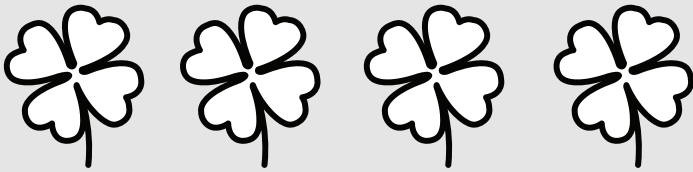
Writing Numbers From Memory



Directions:

Count how many and write the correct number on the left.

How Many?

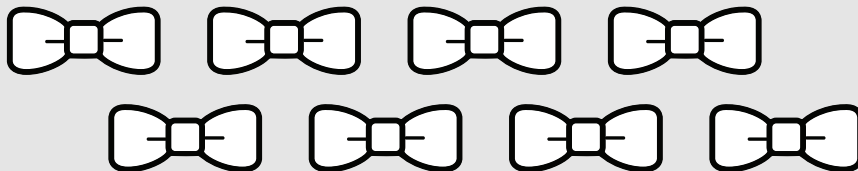
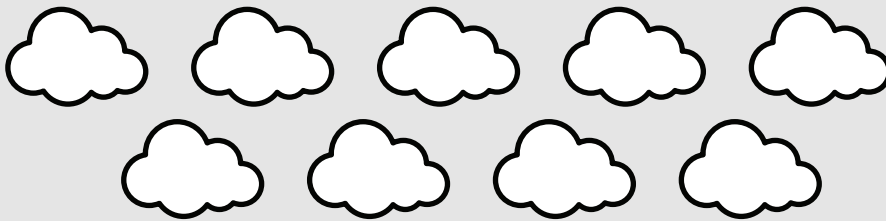


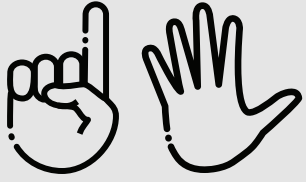


Directions:

Count how many and write the correct number on the left.

How Many?

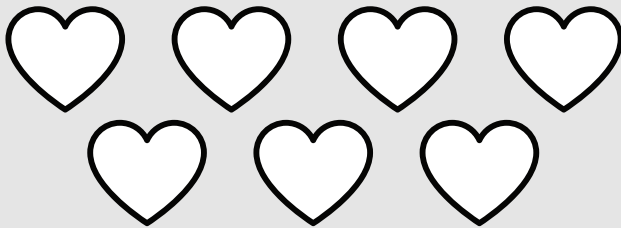


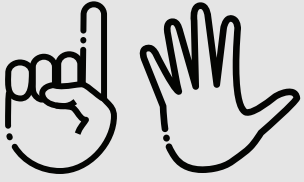


Directions:

Count how many and write the correct number on the left.

How Many?





Directions:

Write numbers 0-10 from memory.

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